

# ISFIRE Schedule for Wednesday August 1, 2018

**7:30 Registration Help Desk Open**  
MSU Student Union Building (SUB)

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**9:00 Welcome**  
SUB Ballroom A  
**John Pegg**, Director, SiMERR National Research Centre, University of New England, AU  
**Jayne Downey**, Director, Center for Research on Rural Education, MSU  
**Alison Harmon**, Dean, College of Education, Health, & Human Development, MSU  
**Bob Mokwa**, Provost, MSU  
**Senator John Tester**, State of Montana

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**9:30 Keynote Address**  
SUB Ballroom A  
**Sweeney Windchief**, Assistant Professor, Montana State University  
*The Sharing of Indigenous Knowledge Through Academic Means by Implementing Self-reflection and Story*

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**10:30 Morning Tea & Coffee**  
SUB Ballroom A

**11:00 Parallel Session 1**  
SUB Ballroom B, C, D, 233

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**12:30 Lunch & Rural Highlight**  
SUB Ballroom A

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**2:00 Interactive Panel**  
SUB Ballroom A  
*Community Responsive Leadership Preparation: Explicit Objectives and Tacit Accomplishments*  
**Bill Ruff** (chair), **Godfrey Saunders**, **Jason Cummins**

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**3:30 Afternoon Tea & Coffee**  
SUB Ballroom A

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**4:00 Parallel Session 2**  
SUB Ballroom B, C, D, 233

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**5:30 Break**

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**6:00 Welcome Reception**  
MSU's Museum of the Rockies  
*Sponsored by SiMERR National Research Centre, University of New England, AU*

## 11:00 - 12:30 Wednesday, August 1: Parallel Session 1

	SUB Ballroom B	SUB Ballroom C	SUB Ballroom D	SUB Room 233
	Theme 2 - Partnership	Theme 3 - Profession	Theme 4 - Practice	Theme 5 - Students
11:00-11:30 Presentation A	Allison Wynhoff Olsen, Kirk Branch, Jan Zauha, Montana State University & Emily Nelson, Belgrade High School <b><i>Writing Together: Expanding Opportunities for Teachers and Students in Rural Communities</i></b>	Kerri Balint, Public Broadcasting Service; Ben Garcia, Southern Oregon Public Television; Kari Wardle, Idaho Public Television; Nikki Vradenburg, Montana PBS; Mekca Wallace-Spurgin, Iowa Public Television; & Darcy Bakkegard, Prairie Public Broadcasting	Amy Azano, Virginia Tech & Cat Biddle, University of Maine <b><i>Deficits, Dichotomies, and Other Traps in Problem Formation for Rural Education</i></b>	Kimberly McCluskey, Scotland County R-1 <b><i>Developing an Advanced Placement Program a Small, Rural School</i></b>
11:30-12:00 Presentation B	Patrick Hampton, University of Notre Dame, AU <b><i>Walk Beside Me, Learn Together: A Service-Learning Immersion to a Remote Aboriginal School and Community</i></b>	<b><i>Supporting Rural Educators: Lessons from the PBS Teacher Community Program</i></b>	Matthew Finster, Westat <b><i>Examining Productivity in Rural Education: Signals of Innovative Approaches and Best Practices</i></b>	Melinda Davis & Cassidy Hall, University of Idaho <b><i>Putting the "T" in STEM for Rural Educators</i></b>
12:00-12:30 Presentation C	Christine Stanton, Lucia Ricciardelli, Montana State University & Brad Hall, Blackfeet Community College <b><i>The Digital Storywork Partnership: Engaging Students, Educators, and Community Members in Research and Filmmaking</i></b>		Jesse Moon Longhurst, Southern Oregon University <b><i>"Here is lots of places": Teacher Preparation For and With Oregon's Rural Cultures and Rural Schools</i></b>	Chris Reading, University of New England, AU <b><i>The World Around Us: Nurturing Spatial Reasoning in Rural Schools</i></b>

## 4:00 - 5:30 Wednesday, August 1: Parallel Session 2

	SUB Ballroom B	SUB Ballroom C	SUB Ballroom D	SUB Room 233
	Theme 1 - Community	Theme 2 - Partnership	Theme 3 - Profession	Theme 6 - Leadership
4:00-4:30 Presentation A	Outi Marja Autti & Unn-Doris K. Baeck, UiT The Arctic University of Norway <b>Teaching Should Not be a Bubble Disconnected from the Community: Rural Teachers and Local Curricula</b>	Steven L. Johnson, Lisbon Public Schools <b>The Value of Rural School/Community Partnerships</b>	Jesse Longhurst, Southern Oregon University, Michael Thier, University of Oregon, Phillip Grant, Jr., University of West Georgia, Sheryl D. Craig, University of Oklahoma, & Casey Jakubowski, University at Albany: State University of New York <b>Geographic and Methodological Gaps in U.S. Rural Education Research</b>	Hobart Harmon & Thomas Butler, Appalachia Intermediate Unit 8 <b>Building Leadership Capacity for Scaling Innovations in Rural School Districts</b>
4:30-5:00 Presentation B	Jennifer Lutey & Tina Hamilton, Brightways Learning <b>Do You Generate "Webs of Support" in Your School?</b>	Jeff Hawkins & Dessie Bowling, Kentucky Valley Educational Cooperative <b>Appalachia Rising</b>	Tom Schram, Kathryn McCurdy, Tom Higginbotham, & Dan Lord, University of New Hampshire <b>Place Matters: Review of the Literature on Rural Teacher Education</b>	Micah Wixom, Education Commission of the States <b>How the Sausage Gets Made: Engaging in the Policy-Making Process</b>
5:00-5:30 Presentation C	Samantha Avitaia, University of Wollongong, AU <b>Developing a Contextualized Model of Outreach for Rural Communities</b>	Brad Mitchell, Battelle for Kids, Danette Parsley, Education Northwest & Kristina Hesbol, University of Denver <b>Rural School Partnerships: Connecting Improvement Science, Collective Impact and Place Based Education</b>	Nick Kleese, University of Minnesota <b>Conversation as Method: Toward a More Rurally Attuned Methodology</b>	Devon Brenner, Mississippi State University & Susan McClelland, University of Mississippi <b>Building the Advocacy Skills of Rural Leaders</b>

## ISFIRE Schedule for Thursday August 2, 2018

<b>8:00</b>	<b>Registration Help Desk Open</b> MSU Student Union Building (SUB)	<b>1:30</b>	<b>Interactive Panel</b> SUB Ballroom A <i>Educating for Sustainability in Remote Locations</i> <b>Chris Reading</b> (Chair), <b>Dawn Wallis</b> (Canada), <b>Neil Taylor</b> (Nauru), <b>Constance Khupe</b> (South Africa), <b>Morag Redford</b> (Scotland), <b>Patrick Hampton</b> (Australia), <b>Tena Versland</b> (USA)
<b>9:00</b>	<b>Keynote Address</b> SUB Ballroom A <b>Simone White</b> , Assistant Dean (International and Engagement) Queensland University of Technology, Brisbane, AU <i>Schooling Teachers for Rural Communities? Sharing the Lessons from Rural Education Research</i>	<b>3:00</b>	<b>Afternoon Tea &amp; Coffee</b> SUB Ballroom A
<b>10:00</b>	<b>Morning Tea &amp; Coffee</b> SUB Ballroom A	<b>3:30</b>	<b>Parallel Session 4</b> SUB Ballroom B, C, D, 233
<b>10:30</b>	<b>Parallel Session 3</b> SUB Ballroom B, C, D, 233	<b>5:00</b>	<b>Break</b>
<b>12:00</b>	<b>Lunch &amp; Rural Highlight</b> SUB Ballroom A	<b>5:30</b>	<b>Reception</b> SUB Ballroom A
		<b>6:00</b>	<b>Dinner</b> SUB Ballroom A <b>Keynote Address: Allen Pratt</b> , Director, National Rural Education Association <i>Rural Education and Public Policy: A Major Enterprise</i> Sponsored by the John W. Kohl Educational Leadership Endowment, Montana State University

**10:30 - 12:00 Thursday, August 2: Parallel Session 3**

	<b>SUB Ballroom B</b>	<b>SUB Ballroom C</b>	<b>SUB Ballroom D</b>	<b>SUB Room 233</b>
	<b>Theme 2 - Partnership</b>	<b>Theme 3 - Profession</b>	<b>Theme 4 - Practice</b>	<b>Theme 5 - Students</b>
10:30-11:00 Presentation A	Elizabeth Wargo, Davin Carr-Chellman & Kathy Canfield Daviss, University of Idaho, & Kathleen Budge, Boise State University <b>Rural Stakeholders and Research-Practice Partnership Involvement</b>	Jennifer Lutey & Tina Hamilton, Brightways Learning <b>Making (and Keeping) Resilient Educators</b>	Richard Kitzmiller, Niswonger Foundation, Susan Savell, Building Assets, Reducing Risks (BARR) Center, Rachel Bear, National Writing Project & Casey Olsen, Columbus High School, National Leadership Team College, Career, and Community Writers Program	Tricia Seifert, Montana State University <b>"Gaming" the Transition to Post-secondary Education</b>
11:00-11:30 Presentation B	Joe Hicks, Kristofer Olsen, Allison Wynhoff Olsen Montana State University & Danette Long, Northern State University <b>Integrating Rurality in Teacher Preparation</b>	Jennifer Luebeck, Montana State University <b>Reaching Rural Mathematics Teachers: Effective Strategies for Online/Blended Professional Learning</b>	Facilitator: Victoria Schaefer, Westat  <b>Innovative Approaches to Improving Rural Students' Achievement: Interventions for Personalized Learning in Middle School, Social-Emotional Learning in 9th Grade, and Writing in Secondary Schools</b>	Natalie Downes & Philip Roberts, University of Canberra, AU <b>Rethinking Distance Education and ICT Use: Advancing Arguments of Access to Quality Teaching &amp; Learning</b>
11:30-12:00 Presentation C	Brian O'Neill, Calen District State College, AU <b>Different Strokes: Different Spokes for Different Folk</b>	Maria Coady, University of Florida <b>Rural Teacher-Leader Professional Development for English Learners in an Anti-Immigrant Climate</b>		Constance Khupe, University of the Witwatersrand, Johannesburg <b>Understanding the First-Year Experience of Students from South African Rural Schools</b>

**3:30 - 5:00 Thursday, August 2: Parallel Session 4**

	<b>SUB Ballroom B</b>	<b>SUB Ballroom C</b>	<b>SUB Ballroom D</b>	<b>SUB Room 233</b>
	<b>Theme 3 - Profession</b>	<b>Theme 4 - Practice</b>	<b>Theme 5 - Students</b>	<b>Theme 6 - Leadership</b>
3:30-4:00 Presentation A	Neil Taylor & Penelope Serow, University of New England, AU <b>A New Model of Teacher Education for Small Island States: The Nauru Teacher Education Project</b>	Heather Fisher, Montana State University <b>Successful Writing Instruction in a High Poverty Middle School in the Era of Standardized Writing Assessment</b>	Kate Caton, Georgia State University <b>Retention Policy, Direct Certification, and Rurality in Georgia</b>	Brian O'Neill, Queensland State P-10/12 School Administrators' Association, AU <b>Who Ya' Gonna Call? Ghostbusters or Mentors?: Mentoring for New Rural Principals</b>
4:00-4:30 Presentation B	Morag Redford, University of the Highlands and Islands & Anne Patterson, Argyll and Bute Council, Scotland <b>Place-based Rural Teacher Education in Scotland</b>	Kristi Borge, Polaris School <b>Instructional Planning Practices of Rural, Multi-grade Teachers: A Case Study</b>	Phillip Grant, Jr., University of West Georgia <b>What Do Your Parents Make? The Overriding Effect of Socioeconomic Status for Rural Students</b>	Lora Wolff, Western Illinois University & Michaela Fray, Quincy Public Schools <b>Growing Success: The Need for Rural Schools to Collaboratively Succession Plan to Grow and Sustain Their Leadership Pipelines</b>
4:30-5:00 Presentation C	Harvey Rude, Colorado Center for Rural Education at the University of Northern Colorado <b>Systemic Recruitment and Retention of Rural Educators</b>	Elizabeth Reiersen, Miles City High School, Allison Behrens, Whitehall Middle and High School & Catherine Dorian, Fort Benton Schools <b>Teacher Inquiry and Innovations Across Rural Contexts</b>	Sarah Schmitt-Wilson, J. Mitchell Vaterlaus & Ashley Beck, Montana State University <b>Rural Adolescents' Educational and Occupational Values: Are They Different and Do They Matter in Young Adulthood?</b>	Dawn Wallin & Paul Newton, University of Saskatchewan, CA <b>Leadership in Community: Strengthening Rural Education</b>

# ISFIRE Schedule for Friday August 3, 2018

<b>8:00</b>	<b>Registration Help Desk Open</b> MSU Student Union Building (SUB)	<b>12:00</b>	<b>Lunch &amp; Rural Highlight</b> SUB Ballroom A
<b>9:00</b>	<b>Keynote Address</b> SUB Ballroom A <b>John Pegg</b> , Director SIMERR National Research Centre, University of New England, AU <i>Strengthening Rural Education: Alternatives in Enhancing Education in Rural Areas</i>	<b>1:30</b>	<b>Interactive Panel</b> SUB Ballroom A <i>Strengthening Rural Education: Partnering for Enduring Success</i> <b>Alison Harmon (Chair), Sweeney Windchief, Simone White, Allen Pratt, John Pegg</b>
<b>10:00</b>	<b>Morning Tea &amp; Coffee</b> SUB Ballroom A	<b>3:00</b>	<b>Afternoon Tea &amp; Coffee</b> SUB Ballroom A
<b>10:30</b>	<b>Parallel Session 5</b> SUB Ballroom B, C, D, 233	<b>3:30</b>	<b>Parallel Session 6</b> SUB Ballroom B, C, D, 233
		<b>5:00</b>	<b>Farewells / Departures</b> Registration Help Desk

## 10:30 - 12:00 Friday, August 3: Parallel Session 5

	SUB Ballroom B	SUB Ballroom C	SUB Ballroom D	SUB Room 233
	Theme 5 - Students	Theme 3 - Profession	Theme 4 - Practice	Theme 6 - Leadership
10:30-11:00 Presentation A	Susan Sullivan, Montana State University <b><i>Personalized Teaching/ Learning in the K-16 Classroom</i></b>	Unn-Doris Baeck & Outi Autti, UiT The Arctic University of Norway <b><i>"Here Comes the Teacher": Being a Teacher in a Rural Community</i></b>	Tom Lowrie, Robyn Jorgensen & Natalie Downes, University of Canberra, AU <b><i>Space, Place, &amp; Mathematics: Exploring the Diverse Mathematical Knowledges of Rural and Remote Students in Australia</i></b>	Ivan Lorentzen, Flathead Valley Community College & William McCaw, University of Montana <b><i>A Systems Approach to Improved District Performance: Perhaps People are Not the Problem</i></b>
11:00-11:30 Presentation B	Beth Kennedy, Hailey Buckley & Alex Hardy, Montana State University <b><i>Developing a Rural Educator Self-Identity: A Pre-Service Teacher Early Field Experience</i></b>	Meredith McCool, Sweet Briar College <b><i>"This is a Rural Activity": An Activity Theory Perspective on Rural Classrooms</i></b>	Rose Vallor, Montana State University <b><i>Teaching Outdoors: A Multiple Case Study of Teachers' Methods and Motivations Practicing School-based Outdoor Teaching</i></b>	Allison Wynhoff Olsen, Kirk Branch, Montana State University, Alan Hoffmann & Amber Henwood, Savage High School <b><i>Creating a Team of Teacher Leaders in Remote Schools and Local Communities</i></b>
11:30-12:00 Presentation C	Kimberly McCluskey, Scotland County R-1 <b><i>Increasing Equity and Access in Dual Credit Programs</i></b>	Melyssa Fuqua, Monash University, AU <b><i>Importance of Rural Careers Educators' Local Professional Networks</i></b>	Lauren Dotson, Montana State University <b><i>Rural Education and the Need for Trauma-Informed Care</i></b>	Morag Redford, University of the Highlands and Islands Scotland <b><i>The Role of Values In a Teacher Leadership Programme for Scottish Island Communities</i></b>

## 3:30 - 5:00 Friday, August 3: Parallel Session 6

	SUB Ballroom B	SUB Ballroom C	SUB Ballroom D
	Theme 2 - Partnership	Theme 3 - Profession	Theme 6 - Leadership
3:30-4:00 Presentation A	Vicki Howard, University of Montana Western & Lona Running Wolf, Napi Elementary School <b><i>Building Capacity within Rural Indigenous Communities</i></b>	Tena Versland, Janessa Parenteau & Lynne Peterson, Montana State University <b><i>MSU's Rural Practicum: A Promising Practice to Address Teacher Recruitment and Retention</i></b>	Ivan Lorentzen, Flathead Valley Community College & William McCaw, University of Montana <b><i>The Five Standards of Boardmanship and their Relationship with Student Achievement</i></b>
4:00-4:30 Presentation B	Suzanne Arnold & Barbara Seidl, University of Colorado, Denver <b><i>Maximizing Partnerships in Rural Communities: Multiple Pathways to Support Teacher Development</i></b>	Susan Gregory & Rene Rosell Yarbrough, Montana State University Billings <b><i>Meeting the Need for Special Education Teachers in Rural Areas</i></b>	Daniel Lee, University of Montana, Jennifer Lutey & Lisa Kerscher, Brightways Learning <b><i>Rural Schools, Standards-Based Teacher Evaluation and Technology's Odyssean Promise</i></b>
4:30-5:00 Presentation C	Ryan Fowler, TNTP, Allen Pratt, NREA, & Steven Johnson, Lisbon Public Schools <b><i>Designing a National Talent Strategy for Rural Schools</i></b>	Robert Mitchell, University of Colorado, Colorado Springs & Megan Quitter, Colorado Department of Education <b><i>Filling Classrooms: Colorado's Efforts to Resolve the Educator Shortages in Rural Colorado</i></b>	Melody Schopp, Consultant <b><i>Building a Foot Bridge in Rural Education</i></b>