

A. General Information

A1 Address Information

A1	Name of College/University:	Montana State University
A1	Mailing Address:	Montana State University
A1	City/State/Zip/Country:	Bozeman, Montana 59717, United States of America
A1	Street Address (if different):	Montana State University
A1	City/State/Zip/Country:	Bozeman, Montana 59717, United States of America
A1	Main Phone Number:	406-994-0211
A1	WWW Home Page Address:	http://www.montana.edu
A1	Admissions Phone Number:	406-994-2452
A1	Admissions Toll-Free Phone Number:	888-MSU-CATS (888-678-2287)
A1	Admissions Office Mailing Address:	P.O. Box 172190, 201 Strand Union Building
A1	City/State/Zip/Country:	Bozeman, Montana 59717, United States of America
A1	Admissions Fax Number:	406-994-1923
A1	Admissions E-mail Address:	admissions@montana.edu
A1		www.montana.edu/wwwcat/appopts.html
	If there is a separate URL for your school's online application, please specify: _____	

A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
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A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
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A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="text"/>
A4	Other (describe):	<input type="text"/>

A5 Degrees offered by your institution:

A5	Certificate	<input checked="" type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input checked="" type="checkbox"/>
A5	Transfer Associate	<input checked="" type="checkbox"/>
A5	Terminal Associate	<input checked="" type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Post bachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input type="checkbox"/>
A5	Doctoral degree research/scholarship	<input checked="" type="checkbox"/>
A5	Doctoral degree – professional practice	<input checked="" type="checkbox"/>
A5	Doctoral degree -- other	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME		
	Men	Women	Men	Women	Total
Undergraduates					
Degree-seeking, first-time freshmen	1632	1297	318	256	3503
Other first-year, degree-seeking	388	343	102	115	948
All other degree-seeking	4688	3809	695	562	9754
Total degree-seeking	6708	5449	1115	933	14205
All other undergraduates enrolled in credit courses	49	42	51	53	195
Total undergraduates	6757	5491	1166	986	14400
Graduate					
Degree-seeking, first-time	112	125	151	141	529
All other degree-seeking	122	112	425	473	1132
All other graduates enrolled in credit courses	39	56	91	193	379
Total graduate	273	293	667	807	2040
Grand Total	FT Men	FT Women	PT Men	PT Women	Total
	7030	5784	1833	1793	16440

Total all undergraduates	14,400
Total all graduate	2,040
GRAND TOTAL ALL STUDENTS	16,440

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking	Degree-Seeking	Total
	First-Time	Undergraduates (include first-time first-year)	Undergraduates (both degree- and non-degree-seeking)
	First Year		
Nonresident aliens	39	470	555
Hispanic/Latino	171	552	556
Black or African American, non-Hispanic	24	96	96
White, non-Hispanic	2,973	11,962	12,059
American Indian or Alaska Native, non-Hispanic	33	215	215
Asian, non-Hispanic	36	133	136
Native Hawaiian or other Pacific Islander, non-Hispanic	3	18	18
Two or more races, non-Hispanic	202	532	535
Race and/or ethnicity unknown	22	227	230
TOTAL	3,503	14,205	14,400

Persistence

B3. Number of degrees awarded by your institution from July 1, 2015, to June 30, 2016.

Certificate/diploma	126
Associate degrees	60
Bachelor's degrees	2,282
Post bachelor's certificates	_____
Master's degrees	477
Post-master's certificates	_____
Doctoral degrees – research/scholarship	52
Doctoral degrees – professional practice	8
Doctoral degrees – other	_____
TOTAL:	3,005

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2010 cohort if available. If Fall 2010 cohort data are not available, provide data for the Fall 2009 cohort.

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2009**. Include in the cohort those who entered your institution during the summer term preceding Fall **2009**.

B4. Initial **2009** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,801

B5. Of the initial **2009** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 5

B6. Final **2009** cohort, after adjusting for allowable exclusions: 1796

(Subtract question B5 from question B4)

B7. Of the initial **2009** cohort, how many completed the program in four years or less (by August 31, 2013): 390

B8. Of the initial **2009** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014): 420

B9. Of the initial **2009** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015): 131

B10. Total graduating within six years (sum of questions B7, B8, and B9): 941

B11. Six-year graduation rate for **2009** cohort (question B10 divided by question B6): 52 %

Fall 2010 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2010**. Include in the cohort those who entered your institution during the summer term preceding Fall **2010**.

B4. Initial **2010** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 2,097

B5. Of the initial **2010** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 2

B6. Final **2010** cohort, after adjusting for allowable exclusions: 2,092

(Subtract question B5 from question B4)

B7. Of the initial **2010** cohort, how many completed the program in four years or less (by August 31, 2012): 502

B8. Of the initial **2010** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015): 473

B9. Of the initial **2008** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016): 132

B10. Total graduating within six years (sum of questions B7, B8, and B9): 1,107

B11. Six-year graduation rate for **2010** cohort (question B10 divided by question B6): 53 %

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016? 76 %

. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	7,358
Total first-time, first-year (freshman) women who applied	8,638
Total first-time, first-year (freshman) men who were admitted	7,158
Total first-time, first-year (freshman) women who were admitted	6,098
Total full-time, first-time, first-year (freshman) men who enrolled	1,632
Total part-time, first-time, first-year (freshman) men who enrolled	318
Total full-time, first-time, first-year (freshman) women who enrolled	1,297
Total part-time, first-time, first-year (freshman) women who enrolled	256

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for Fall 2016 admissions:

Number of qualified applicants offered a place on waiting list _____

Number accepting a place on the waiting list _____

Number of wait-listed students admitted _____

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

Recommend

Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	14	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab	2	
Foreign language		
Social studies	3	
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)	2	

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: No

Open admission policy as described above for all students ____

Open admission policy as described above for most students, but

Selective admission for out-of-state students ____

Selective admission to some programs ____

Other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	XX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	XX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	XX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	XX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	XX

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for

Fall 2018.

	ADMISSION				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required

ACT with writing recommended.

ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required

SAT with Essay component recommended

SAT with or without Essay component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
For placement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
For advising	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising?

yes ___ no

E. Latest date by which SAT or ACT scores must be received for fall-term admission: Rolling

Latest date by which SAT Subject Test scores must be received for fall-term admission: N/A

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _____

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

SAT Subject Tests

AP

CLEP

Institutional Exam

State Exam (specify): _____

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores.

C9. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	31%	Number submitting SAT scores	1103
Percent submitting ACT scores	79%	Number submitting ACT scores	2775

	25th Percentile	75th Percentile	Average
SAT Critical Reading	500	620	563
SAT Math	510	630	567
SAT Writing	480	600	540
SAT Essay	N/A	N/A	N/A
ACT Composite	21	28	25
ACT Math	21	28	24
ACT English	20	28	24
ACT Writing	N/A	N/A	N/A

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Critical Thinking %	SAT I Math %	SAT I Writing %	SAT I Critical Thinking Number	SAT Math Number	SAT I Writing Number
700-800	7%	6%	4%	74	62	39
600-699	31%	34%	22%	342	379	247
500-599	40%	39%	45%	439	432	496
400-499	19%	18%	25%	207	195	271
300-399	3%	3%	4%	37	34	46
200-299	0%	0%	0%	4	1	4
	100%	100%	100%	1103	1103	1103

	ACT Comp %	ACT English %	ACT Math %	ACT Comp Number	ACT English Number	ACT Math Number
30-36	14%	17%	13%	402	485	372
24-29	43%	34%	47%	1202	934	1314
18-23	36%	36%	28%	1007	992	772
12-17	6%	12%	11%	163	336	317
6-11	0%	1%	0%	1	28	0
Below 6	0%	0%	0%	0	0	0
	100%	100%	100%	2775	2775	2775

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class: 20%

Percent in top quarter of high school graduating class: 43%

Percent in top half of high school graduating class: 74%

} Top half + bottom half = 100%.

Percent in bottom half of high school graduating class: 26%

Percent in bottom quarter of high school graduating class: 8%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 63%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher: 32%

Percent who had GPA between 3.50 and 3.74: 17%

Percent who had GPA between 3.25 and 3.49: 15%

Percent who had GPA between 3.00 and 3.24: 12%

Percent who had GPA between 2.50 and 2.99: 16%

Percent who had GPA between 2.0 and 2.49: 6%

Percent who had GPA between 1.0 and 1.99: 1%

Percent who had GPA below 1.0: 0%

100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
3.38

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 97%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No

Amount of application fee: \$30

Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:

Free: _____

Reduced: _____

Can on-line application fee be waived for applicants with financial need? No

C14. Application closing date

Does your institution have an application closing date? Yes No

Application closing date (fall): _____

Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date):

By (date): _____

Other: _____

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): _____

No set date

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): _____

Amount of housing deposit: \$200

Refundable if student does not enroll?

___ Yes, in full

___ Yes, in part

No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: one year

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	906	683	455
Women	909	661	427
Other	48	34	27
Total	1,863	1,378	909

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? 12 semester credits

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript					
College transcript(s)	<input checked="" type="checkbox"/>				
Essay or personal statement					
Interview					
Standardized test scores	<input checked="" type="checkbox"/>				
Statement of good standing from prior institution(s)	<input checked="" type="checkbox"/>				

D6. If a minimum high school grade point average is required of transfer applicants, specify

(on a 4.0 scale): N/A

D7. If a minimum college grade point average is required of transfer applicants, specify

(on a 4.0 scale): 2.00

D8. List any other application requirements specific to transfer applicants: none

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					XX
Winter					
Spring					XX
Summer					XX

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

XX N/A

D11. Describe additional requirements for transfer admission, if applicable: None

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: D-

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number: Varies Unit type: Varies

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number: varies Unit type: varies

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17. Describe other transfer credit policies: none

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

	First-time, first-year	Undergraduates
(freshman) students		
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	48%	39%
Percent of men who join fraternities	4%	2%
Percent of women who join sororities	3%	2%
Percent who live in college-owned, -operated, or -affiliated housing	76%	25%
Percent who live off campus or commute	24%	75%
Percent of students age 25 and older	1%	14%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International Student Organization | <input checked="" type="checkbox"/> Opera | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered:

On campus

At cooperating institution (name):

Air Force ROTC is offered:

On campus

At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Special housing for disabled students

Men's dorms

Special housing for international students

Women's dorms

Fraternity/sorority housing

Apartments for married students

Cooperative housing

Apartments for single students

Theme housing

Wellness housing

Other housing options (specify): International housing, non-traditional age housing

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution’s net price calculator: <http://www.montana.edu/tuitioncalc/>

Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available: _____

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION		
Tuition:		
PUBLIC INSTITUTION	\$5,330	\$5,330
Tuition:		
In-district:		
	\$5,330	\$5,330
In-state (out-of-district):		
	\$21,341	\$21,341
Out-of-state:		
NONRESIDENT ALIEN:	\$21,341	\$21,341

Tuition:		
REQUIRED FEES:	\$1,701	\$1,701
ROOM AND BOARD: (on-campus)	\$8,900	\$8,900
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition: 12 minimum none maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. Do tuition and fees vary by undergraduate instructional program? Yes No

Some courses require additional fees.

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,300	\$1,300	\$1,300
Room only:			
Board only:			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at			
Transportation:	\$3,380	\$3,380	\$3,380
Other expenses:			

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	\$222
In-district:	
In-state (out-of-district):	\$222
Out-of-state:	\$889
NONRESIDENT ALIENS:	\$889

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2016-2017 estimated or 2015-2016 final

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	14,514,627.65	.00
State (i.e., all states, not only the state in which your institution is located)	327,690.25	409,609.75
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	2,479,197.60	2,169,456.32

Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	2,653,885.26	2,181,723.01
Total Scholarships/Grants	19,975,400.76	4,760,789.08
Self-Help		
Student loans from all sources (excluding parent loans)	34,638,122.80	12,708,143.50
Federal Work-Study	541,399.00	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	465,764.92	.00
Total Self-Help	35,645,286.89	12,708,143.50
Parent Loans	8,238,389.31	15,478,967.69
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	832,541.85	16,385,908.54
Athletic Awards	346,832.72	1,390,856.33

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort)	2,240	11,367	1,733
b) Number of students in line a who applied for need-based financial aid	1,744	7,337	1,022
c) Number of students in line b who were determined to have financial need	1,079	5,273	832
d) Number of students in line c who were awarded any financial aid	1,018	5,041	753
e) Number of students in line d who were awarded any need-based scholarship or grant aid	816	3,637	511
f) Number of students in line d who were awarded any need-based self-help aid	778	4,189	645
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	82	161	7
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	406	1,599	166
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	75%	74%	64%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$11,418	\$11,297	\$10,521
k) Average need-based scholarship or grant award of those in line e	\$5,214	\$4,878	\$4,337
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$6,292	\$7,419	\$7,084
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$6,124	\$7,293	\$6,995

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	366	1,100	34
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$1,868	\$1,849	\$1,331
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	16	157	17
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$6,088	\$8,083	\$7,165

H4. Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution. 1,485

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	822	55%	\$28,463
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	806	54	\$26,410
c) Institutional loan programs.	0	0%	\$0
d) State loan programs.	0	0%	\$0
e) Private alternative loans made by a bank or lender.	87	6	\$24,255

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 53

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$ 4,176.51

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$ 221,355.06

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: _____

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: _____

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: yes/ no If yes, starting date: April 1

H11. Indicate reply dates:

Students must reply by (date): _____ or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
XX	XX	Academics	XX		Leadership
XX		Alumni affiliation	XX	XX	Minority status
XX	XX	Art	XX		Music/drama
XX		Athletics			Religious affiliation
XX	XX	Job skills	XX	XX	State/district residency
XX		ROTC		-----	

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: _____

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	600	438	1038
b.) Total number who are members of minority groups	45	22	67
c.) Total number who are women	254	264	518
d.) Total number who are men	346	174	520
e.) Total number who are nonresident aliens (international)	16	7	23
f.) Total number with doctorate, or other terminal degree	504	88	592
g.) Total number whose highest degree is a master's but not a terminal master's	43	87	130
h.) Total number whose highest degree is a bachelor's	26	73	99
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	27	190	217
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2016 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2016 Student to Faculty ratio: 19 to 1 (based on 14,023 students and 746 faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2016 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	177	494	293	202	189	132	104	1591

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	87	141	158	37	17	5	2	447

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2015 and June 30, 2016

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

<u>MAJOR</u>	<u>CIP</u>	<u>C</u>	<u>%</u>	<u>A</u>	<u>%</u>	<u>B</u>	<u>%</u>	<u>M</u>	<u>%</u>	<u>D</u>	<u>%</u>	<u>Tot</u>
Agriculture	1	0	0%	0	0%	79	3%	8	2%	1	2%	88
Natural resources/conserv.	3	0	0%	0	0%	27	1%	30	6%	9	15%	66
Architecture	4	0	0%	0	0%	56	2%	24	5%	0	0%	80
Area/ethnic/gender st.	5	5	4%	0	0%	0	0%	1	0%	0	0%	6
Comm./journalism	9	0	0%	0	0%	0	0%	0	0%	0	0%	0
Communication tech.	10	0	0%	0	0%	0	0%	0	0%	0	0%	0
Computer/info. Sci.	11	0	0%	0	0%	55	2%	5	1%	3	5%	63
Personal and culinary serv.	12	0	0%	0	0%	0	0%	0	0%	0	0%	0
Education	13	26	21%	0	0%	140	6%	166	35%	6	10%	338
Engineering	14	0	0%	0	0%	358	16%	54	11%	4	7%	416
Engineering Tech.	15	0	0%	5	8%	97	4%	0	0%	0	0%	102
Foreign lang., lit., ling.	16	0	0%	0	0%	26	1%	0	0%	0	0%	26
Family/consumer sci.	19	0	0%	0	0%	212	9%	0	0%	0	0%	212
Law/legal studies	22	0	0%	0	0%	0	0%	0	0%	0	0%	0
English	23	0	0%	0	0%	49	2%	6	1%	0	0%	55
Liberal arts/general studies	24	0	0%	38	63%	59	3%	3	1%	2	3%	102
Library science	25	0	0%	0	0%	0	0%	0	0%	0	0%	0
Biological/life sci.	26	1	1%	0	0%	173	8%	12	3%	5	8%	191
Mathematics	27	1	1%	0	0%	23	1%	23	5%	7	12%	54
Military science and tech.	29	0	0%	0	0%	0	0%	0	0%	0	0%	0
Interdisciplinary studies	30	0	0%	0	0%	22	1%	0	0%	0	0%	22
Parks and recreation	31	0	0%	0	0%	0	0%	0	0%	0	0%	0
Addiction Counseling	34	11	9%	0	0%	0	0%	0	0%	0	0%	11
Philosophy/religious studies	38	0	0%	0	0%	6	0%	0	0%	0	0%	6
Theol./religious vocations	39	0	0%	0	0%	0	0%	0	0%	0	0%	0
Physical sciences	40	10	8%	0	0%	75	3%	27	6%	13	22%	125
Science technologies	41	0	0%	0	0%	0	0%	0	0%	0	0%	0
Psychology	42	0	0%	0	0%	80	4%	6	1%	0	0%	86
Security and protect. serv.	43	0	0%	0	0%	0	0%	0	0%	0	0%	0
Public admin./social serv.	44	0	0%	0	0%	0	0%	8	2%	0	0%	8
Social sciences	45	0	0%	0	0%	128	6%	7	1%	0	0%	135
Construction trades	46	0	0%	0	0%	0	0%	0	0%	0	0%	0
Mechanic and repair tech.	47	0	0%	0	0%	0	0%	0	0%	0	0%	0
Precision production	48	22	17%	0	0%	0	0%	0	0%	0	0%	22
Transport/matrls moving	49	0	0%	9	15%	0	0%	0	0%	0	0%	9
Visual and performing arts	50	0	0%	8	13%	141	6%	16	3%	0	0%	165
Health profess./rel. progs.	51	33	26%	0	0%	219	10%	54	11%	8	13%	314
Business/marketing	52	17	13%	0	0%	222	10%	22	5%	0	0%	261
History	54	0	0%	0	0%	35	2%	5	1%	2	3%	42
TOTAL:		126	100%	60	100%	2282	100%	477	100%	60	100%	3005