

FACULTY SENATE
April 2, 2014
346 LEON JOHNSON
4:10 PM – 5:00 PM
MONTANA STATE UNIVERSITY – BOZEMAN, MONTANA
Minutes

Members Present: Babbitt (Physics), Brester (Ag Econ), Bonnand (Library), Branch (Eng), Burrows (Ext), Cantalupo (Ext), Christopher (HHD), Davis for Greenwood (Math), DeWeese for Newhouse (Art), Durham (JJCBE), Gannon (Bio & Chem Eng), Herbeck (Ed), Herman (NAS), Hostetler (GC), Kaiser (ECE), Larson (M&IE), Lynch (Psych), Martin (Mod Lang), Reidy (Hist, Phil & Religious Stds), Rossmann (Library), Schachman (Nursing), Swinford (Soc), Waller (Hist, Phil & Religious Stds), Wathen (HHD), Wiedenheft (Micro & Immuno), Zabinski (LRES)

Others Present: Larry Carucci, Robert Mokwa, Ron Larsen, David Singel, Martha Potvin, Renee Reijo-Pera, Peter Fields, Brian Fish, George Haynes, Glenn Duff, Lindsay Murdock, Jeanne Marie Callahan, Leila Sterman, Edward Dratz, Terry Leist, Brian Bothner, Frances Lefcort, Kregg Aytes, Nancy Cornwell, Ilse-Mari Lee, Nicol Rae, Sandy Bailey

Chair Mokwa called the meeting to order at 4:10 pm, and a quorum was present.

Senate Business and Announcements – Chair Mokwa

- The minutes from March 26, 2014 were unanimously approved.
- Announcements:
 - Peter Fields introduced Brian Fish, the new basketball coach, to senate.
 - A Performance Based Funding charrette will take place tomorrow, 1-4 pm, SUB Ballroom B.
 - A new policy for reporting suspected legal, regulatory or policy violations was presented in University Council. The policy, and how it is to be instituted with the ethics hotline, was the result of shared governance collaboration. The policy will be posted on the legal counsel web site for comment for thirty days.
 - Faculty Senate is seeking candidates for the chair-elect position.
 - VPR Renee Reijo-Pera reminded faculty to submit their research ideas via the RFP recently distributed. Her goal is to build an inventory of ideas for funding from different entities. Proposal reviews might be through a committee and/or through oral presentation.

Merger of Leadership Institute and Leadership Fellow Programs – Provost Potvin, ASMSU President Emerita, Lindsay Murdock

- Because of its success, students desire to expand the Leadership Institute (LI), a co-curricula program that develops leadership skills in students, and requested credits for experiences which were more academic in nature.
- The Leadership Fellows Program (LFP) which offers courses (some are CORE credit) provides certification in leadership.

- Merging the LI and the LFP would bring synergy and academics to both entities by offering a minor; credits from the certification would be added to additional courses taken.
- An MOU describes how student funding fees (already earmarked for leadership) would be paid into an index, matched and maintained by the Provost.
- A new advisory council, composed of students and faculty, will be created to help provide direction for this endeavor.
- Murdock spoke of the confusion students have with the existence of the two entities. Subsequently, ASMSU passed a merger resolution.
- Potvin stated that student fees will be increased to accommodate the merger and allow for future growth.
- Discussions ensued:
 - How large will the budget be? Students will contribute \$150,000; Provost, so far, has contributed \$90,000. The program will need additional employees.
 - Where will the program be housed, academically? Similar programs across the country have been housed in business management, organizational psychology, education, honors, and sometimes colleges have their own programs.
 - How many undergraduate students are involved, on an annual basis, with the program? Murdock stated that on the LI co-curricular side, there are 12 student-employees who conduct workshops, training, speaking engagements and thousands of students are touched through those programs. The LI is trying to increase opportunities for one-on-one student interaction through mentorship. Potvin stated that the LFP has several sections of classes with 20 students. Singel added that there are many electives on campus that contribute to the program overall and is difficult to know how many are involved.
 - Reidy asked how many certificates were awarded per year. Singel stated that, most likely, 60 students per year receive leadership certificates.
 - Brester noted that 14,000 students will be taxed to serve 2/10^{ths} of 1% of the student body with the fees. Additionally, at least one faculty member will be directed to participate in this program while other colleges have faculty shortages. He cites course/program redundancy on campus which are leadership-oriented and believes this proposal diverts limited resources in undergraduate programs.
 - Murdock stated that the no additional student fees would be contributing to the merger; rather, fees already in place would be moved from the LI to the index held in the Provost's office.
 - Will the fee be segregated for presenters, workshops, things that are outside of the academic classroom? The Provost stated that the LI will still be in existence; student fees will be used primarily for the co-curricular side. The monetary matching commitment was made a year ago.
 - Davis stated that the \$150,000 the Provost is matching to the LI co-curricular side would make a large academic impact in the math department.
 - Senators are confused as to whether student fees will be increased or not.
 - Waller asked for data that points to better job placement through training in leadership.
 - Brester noted that many leadership opportunities are already on campus for students such as governance, tutoring, resident advisors, volunteering, to name a

few. He believes by implementing what we already have, instead of forming a new structure, would be more productive. Potvin stated that garnishing students with a structured experience would result in increasing self-confidence and fulfillment.

- Mokwa suggested the students meet with a smaller senate group to answer further questions.

Center for Mental Health, Research and Recovery (CMHRR) - Frances Lefcort

- Lefcort offered apologies to faculty that the compressed proposal deadline, its neophytic stage of development, and the fact that a pre-proposal to COHE, which had to include departmental resources and facilities may have resulted in some confusion about the project. Moving forward, she welcomed collaboration from all faculty and their departments.
- Director of Montana NAMI, Matt Kuntz, approached Dr. Charles Gray of the Department of Cell Biology and Neuroscience with the need to develop novel, neuroscience-based, technologies for diagnosing and treating suicide, PTSD, bipolar disorder and schizophrenia. The Dean, Provost and President supported the idea.
- Discussions with Dr. Renee Reijo-Pera, who endorsed the program, resulted in her submitting a pre-proposal to the OCHE in March 2013 to determine if there were any serious objections to moving forward.
- Reasons for involving MSU:
 - Richest concentration of neuroscientists, engineers, health practitioners, social scientists in the state. History of interdisciplinary collaborations at MSU.
 - MSU already offers a variety of specialized programs, both at the undergraduate and graduate-level that in combination could fuel a vigorous and preeminent interdisciplinary approach to understanding psychiatric conditions and developing new technologies for their diagnosis and treatment.
- Why a center for mental illness in Montana?
 - Globally and nationally – major scourge. 1 in 4 has mental illness, including substance abuse. Montana has one of the **highest suicide rates** in the country;
 - Rural population with social isolation;
 - Large population of veterans with PTSD;
 - “Stigma” of mental illness in western states;
 - High rate of substance abuse in MT; and
 - Dearth of mental illness diagnosis and treatment services in MT.
- Suicide data in Montana:
 - 2010- 2012: *225-227 suicides per year*;
 - 15 attempts per day/5,500 annually;
 - 1-2 MSU students commit suicide/year;
 - Rate of suicide amongst 15-24 year olds has tripled since the 1950s; 2nd most common form of death for college students; and
 - A Montana association is significant enough, whether it is necessary, and whether it is useful.
- What will the CMHRR do?
 - The goal is to establish an interdisciplinary research center with the mission of improving the process of diagnosing and treating serious mental illness through

collaborative efforts between neuroscientists, clinicians, engineers, people affected by mental illness, and their families.

- Basic, translational and clinical research with major emphasis on developing novel technologies for the diagnosis and treatment of mental illness, and on the neural mechanisms underlying serious mental illness and suicide.
- Goals of the CMHRR:
 - Insure that Montanans have access within the state to cutting-edge, research-driven techniques for diagnosing and treating mental illness.
 - Focus research efforts on the specific challenges presented when accessing treatment in isolated rural communities with limited treatment providers.
 - Serve as an information hub for the understanding and treatment of psychiatric conditions that lead to suicidal behavior.
 - Create educational opportunities and jobs through the development of a regional “innovation cluster” based upon the revolutions in neuroscience and psychiatric treatment.
- Partnership with NAMI – Connection to the State
 - Ensure capabilities extend to treatment providers across the state.
 - NAMI Montana is connected to the Western Montana Mental Health Center, the largest provider of adult mental health services in the state, and AWARE, Inc., the largest provider of children mental health services in the state.
 - NAMI Montana views the Center at MSU as critical to improving Montana’s mental illness treatment system “from Libby to Baker and everywhere in between.”
- Montana Office of Rural Health (MORH)
 - CMHRR is congruent with the mission of MORH which was established at Montana State University in 1987:
"to serve its communities through: (1) collecting and disseminating information within the state, (2) improving recruitment and retention of health professionals into rural areas, (3) providing technical assistance to attract more federal, state, and foundation funding for rural health, and (4) coordinating rural health interests and activities across the state."
- CMHRR Supports the MSU Strategic Plan
 - The CMHRR is focused on Learning and Discovery, the first two goals of the Strategic Plan, while the last two goals, Engagement and Integration, perhaps best encapsulate the vision of this center: to work together as a community of scientists and citizens, using the most creative and innovative science to help solve one of our societies major scourges.
- Where will the CMHRR be Located?
 - There is no space assigned at this time;
 - The program will be launched beginning with FL as the interim director and out of the Department of Cell Biology & Neuroscience;
 - There are natural partnerships across colleges and the interest in housing/participation will be explored across the participants;
 - It is hopeful that a natural home for the program will emerge without need to remodel for the next year or two; and

- Long term space plans will depend on success of fundraising or programmatic input from the faculty involved.
- How will the CMHRR be funded?
 - Private, federal and possibly state funding. There will be no diversion of existing funds.
 - Two (2) Letters of Intent for proposals have already been sent to the federal government through the PCORI program (Patient Centered Outcome Research Institute).
 - Analysis of Cognitive Enhancement Therapy versus Usual Treatment in Number of Different Facilities and Patient Populations.
 - A Social Network for Patients, Caregivers, Clinicians, and Researcher.
- Discussions ensued:
 - Potvin stated that the program has gone to Deans' Council and is awaiting approval so it may advance to the BoR in May.
 - U of M is already actively engaged in the study of Post Traumatic Stress Disorder.
 - Christopher noted that HHD has a masters in counseling and noted the access component of the proposal would dovetail well into their program.
 - Other suggestions for mental health included education in nutrition and inclusion of the social sciences.
 - Lynch noted that his interpretation of “recovery” translates into “treatment” in the proposal. He asks why the word “prevention” is not in the proposal and further states that while many known disorders have neuro basis-mechanisms, the causes often lie in stressful societal situations. The primary focus for treatment and/or diagnosis, or certainly prevention, is not in the brain, but in the world outside, and he would like that information integrated into the proposal.
 - Lefcort stated that the terminology in the proposal was driven by NAMI, Matt Kunz, and the mental health community.
- Questions about the center may be directed to Frances Lefcort: Lefcort@montana.edu

As there was no further business, the meeting adjourned at 5:00 pm.

Signature,
Robert Mokwa, Chair

Signature
Michael Reidy, Chair-elect