

Faculty Senate Meeting Minutes
Leon Johnson Hall 346
Sept. 2, 2026
3:15pm-4:30pm

Senators	Represents	Attended
Downs, Doug	Chair	X
Sterman, Leila	Chair-Elect	X
Barrett, Campbell	Extension/Off Campus	R
Bartkowiak, Ania	EHHD/Counseling	X
Bean, Zack	LS/English	X
Boles, Jennifer	AR/Film & Photography	X
Bradley, Star	Library	X
Cowan, Susanne	AR/Architecture	X
Davey, Blair	LS/Math	X
Giusti, Ada	LS/Modern Languages	X
Goosey, Hayes	Extension/On Campus	X
Hammersla, Marg	Nursing/On Campus	X
Herman, Matt	LS/Native American Studies	X
Hodge, David	EN/Chemical Engineering	X
Johnson, Erick	EN/Mechanical & Industrial Engineering	X
Kunze, Anja	EN/Electrical & Computer Engineering	X
Lauchnor, Ellen	EN/Civil Engineering	X
Leary, Myleen	Business	X
Lee, Ji Hyun	EHHD/HDCH	X
Little, Jeannie	AR/Music	X
McWethy, David	LS/Earth Sciences	X
Mumey, Brendan	EN/Computer Science	X
Myers, Carrie	EHHD/Education	X
Neufeldt, Sharon	LS/Chemistry & Biochemistry	X
Ostberg, Kirsten	AG/PSPP	X
Palmer, Cara	LS/Psychology	X
Secor, Patrick	AG/Microbiology & Cell Biology	X
Sewell, Emily	AG/Agricultural Education	X
Swenson, Isaac	AG/Ag Econ	R
Thorsen, Maggie	LS/Sociology & Anthropology	X
Tomayko, Emily	EHHD/FSNK	X
Tretter, Ruth	Nursing/Off Campus	R
Verhille, Christine	LS/Ecology	X

Alternates	Represents	Attended
Gannon, Paul	EN/Chemical Engineering	X
Lachapelle, Paul	LS/Political Science	X
Mangold, Jane	AG/Land Resources	X
Rebane, Aleks	LS/Physics	X

Others in Attendance	Represents	Attended
Maher, Rob	Faculty Affairs	X
Morrow, Jayne	QCORE Center	X
Rupavatharam, Krishna	QCORE Center	X
Tessman, Brock	President	X
Windchief, Sweeney	Education	X

- I. Call to Order
 - a. Meeting called to order at 3:17pm
 - b. Welcome new members! Senate orientation forthcoming.
- II. Fall Semester Greeting and Strategic Plan Presentation – MSU President Brock Tessman
 - a. Remarks
 - b. Strategic Plan Update
 - c. Questions
 - i. Will there be a ten-student minimum to open a class?
 1. Will need to learn more and get back to you.
 - ii. In responses, will people have the chance to give feedback on the projects, besides a sticker?
 1. Yes
 - iii. Initiatives/policies that affect faculty are being put in place without faculty input. Would like to see that improved.
 1. There are multiple approaches to shared governance. Let's be thoughtful and figure it out. Find a happy medium. There are opportunities for changes in culture on campus.
 - iv. Are there specific institutional examples that could be used as examples of those things you want to accomplish through the new strategic plan?
 1. We can find ways to point people in the direction to find the information.
 - v. Do you have in mind how you will distribute the budget among the different projects?
 1. We can figure out funding for those most important projects. That just means there will be fewer projects.
- III. Keeper of the Chair's Vintage transfer ceremony
 - a. The transfer was made.
 - b. Rob Maher was presented with a plaque for his service to Faculty Senate

- IV. Approval of FS Minutes from April 22, 2026
- a. Suzanne Cowan moves to approve. Jim Meyer seconds.
 - i. Any info on lack of info on sabbaticals?
 - 1. Subject hasn't been returned to yet but am confident it will. Doug will request the info.
 - ii. None opposed. No abstentions. Approved.
- V. Approval of Consent Agenda
- a. Susanne Cowan moves to approve second reads. Marg Hammersla seconds.
None opposed. No abstentions. Second Reads are approved.
Please carefully review second-reading course and program approvals in particular prior to the meeting. Individual courses or programs may be removed from the consent agenda by any Senator's request, to be considered individually. All items remaining on the agenda will be approved when the consent agenda is approved.
 - b. New Undergraduate Courses-second read
 - i. [BFIN 465](#) : Financial Analytics with Python
 - ii. [EMEC 389](#) : Mechanical Systems Integration
 - iii. [EQUH 101](#) : Horsemanship 1
 - iv. [LS 336](#) : Narrative Journeys in Film
 - c. New Undergraduate Courses-first read
 - i. [EELE 111](#) : Introduction to Printed Circuit Board Development
 - ii. [LS 338](#) : The Cultures, Science, and Languages of the Fur Trade
 - d. Undergraduate Course Changes-second read
 - i. [ARCH 253](#) : Architectural Design I
 - 1. New learning outcomes
 - ii. [ARCH 262](#) : Architectural Graphics II
 - 1. Credit change from 3 to 2
 - 2. Changes to learning outcomes
 - iii. [ARCH 363](#) : Architectural Graphics III
 - 1. Credit change from 3 to 2
 - 2. New learning outcomes
 - iv. [ARCH 413](#) : Professional Practice II
 - 1. Title changed to add the "II"
 - 2. Credit change from 3 to 2
 - 3. New learning outcomes
 - v. [EDU 270](#) : Integrating Technology into Education
 - 1. Number change from 370 to 270. (270 and 370 are equivalent in CCN)
 - vi. [HORT 231](#) : Woody Landscape Plants
 - 1. Title change from Woody Ornamentals
 - 2. Updated learning outcomes
 - vii. [HTR 498](#) : Hospitality Management Internship II
 - 1. Credit change from 2-12 to 3
 - 2. Updated learning outcomes
 - viii. [KIN 498](#) : Internship

1. New learning outcomes
- ix. [MAS 111](#) : DAF Heritage and Values II
 1. Title change from Competition and Security
 2. New learning outcomes
- x. [PHOT 360](#) : National Parks Digital
 1. Title change from Yellowstone Digital
 2. Updated learning outcomes
- xi. [PSYX 110IS](#) : Honors Intro to Psychology
 1. Credit change from 4 to 3
 2. New learning outcomes
- xii. [SOCI 358](#) : Crime and Inequality
 1. New learning outcomes
- e. Undergraduate Course Inactivations
 - i. [BIOH 431](#) : Student Assistant Training for Advanced Human Torso Anatomy (BIOH 409)
 1. No longer offered
 - ii. [BIOH 433](#) : Student Assistant Training for Neuroanatomy (NEUR 309)
 1. No longer offered
- f. Graduate Course Reactivations-first read
 - i. [IMID 505](#) : Gene Regulation in Human Development, Disease, and Immunity
- g. Graduate Course Changes-second read
 - i. [EGEN 511](#) : Engineering Methods for Teachers
 1. Changes to learning outcomes
 - ii. [PHSX 531](#) : Nonlinear Optics/Laser Spectroscopy
 1. New learning outcomes
- h. Graduate Program Changes-second read
 - i. [ACCO-CERT](#) : Graduate Certificate in Addictions Counseling
 1. Addition of an accelerated version
- VI. QCORE Proposal, First Reading – Jayne Morrow, QCORE Director, and Krishna Rupavatharam, Director, Spectrum Lab
 - a. Level II BOR Proposal
 - b. If you have questions, send them to Doug and he will get them to the group and get the feedback back to senate.
- VII. FYI Items
 - a. Gianforte Hall grand opening Thurs Sept. 10 1-5—RSVP
 - b. Library Construction update
 - c. University Council update
 - d. Graduate Council update
 - e. Other committee updates
- VIII. Faculty Discussion sessions---off-weeks to Senate meetings, same time/place: call for topics
 - a. For all faculty, not just senators and alternates.
- IX. Senators' Open Conversation

- a. Are Steering meetings open to faculty? Anyone on Seante could attend, but there is no provision for public comment. It is not written in the bylaws. You can always be on the steering committee.
 - b. Are centers receiving funding from DOD or other military bodies? Students have an active interest in it. Would like to address it at some point.
 - c. Is there a place to look at what the broader impact of a QCORE facility on the campus?
 - i. Physics was not consulted about this.
 - ii. Centers take some of the funding that departments would get otherwise.
- X. Public Comment
 - a. None
- XI. Adjourn
 - a. Susanne Cowan moves to adjourn. Marg Hammersla seconds. Meeting adjourned at 4:52pm.