

# Welcome to Faculty Senate!

Stephanie McCalla

Faculty Senate Chair

Chemical & Biological Engineering

Rob Maher

Faculty Senate Chair-Elect

Electrical & Computer Engineering

# Gentle Reminders

- Faculty Senate is an open and public meeting
- Please, only Senators speak in the meeting, unless you are specifically called on by the Chair or Chair-elect to speak
- Please let others speak; everyone should get a chance to speak before someone else speaks twice.
- Public may address the Senate at end of the meeting during public comment
- Be kind to each other.

# Informational Items

Dr. Alison Harmon, Vice President of Research and Economic Development – update/discussion on federal grant funding

# Approval of FS Minutes from January 22, 2025

- Do I have a motion to approve? Second?
- Any discussion?
- All those in favor of the motion indicate by saying aye
- Those not in favor of the motion indicate by saying nay
- Any abstaining?

# FYI Items

## **Volunteers still needed:** Working Group on Undergraduate Degree Requirements

- Advisory group for BOR policy 301.11:  
<https://mus.edu/borpol/bor300/301-11.pdf>
- What is a bachelor's degree mean? (BS vs BA, credit requirements, etc.)
- Collaborate with Tracy Dougher (on MUS working group that is currently revising this policy)
- Contact Tracy ([tracyaod@montana.edu](mailto:tracyaod@montana.edu))

# FYI Items

## Call for applications: Associate Vice President for Research

- 1.0 FTE, 3 year renewable contract
- Job posting: <https://jobs.montana.edu/postings/45052>
- Contact: [harmon@montana.edu](mailto:harmon@montana.edu) or [shanahan@montana.edu](mailto:shanahan@montana.edu)

# FYI Items

- Internal grant applications for spring 2025 are paused (REF and S&C). Send questions to Liz Shanahan ([shanahan@montana.edu](mailto:shanahan@montana.edu))
- OCHE accepting applications for MUS Teaching Scholars program to design and facilitate faculty learning communities. Comes with \$1500-2000 from MUS and \$3500 from provost's office
  - <https://mus.edu/che/arsa/mus-teaching-scholars/>
- Outreach and Engagement Seed Grant: up to \$8000 per grant, Due April 4, 2025
  - <https://www.montana.edu/outreachengagementcouncil/seed-grant/2025/index.html>

# Informational Update: Graduate Council

- Debby Haynes, interim graduate dean, available for listening sessions with departments/colleges.
- Discussion of funding uncertainty with federal sources: 444 GRAs on campus, and continuing concern about what will happen if funding curtailed.
- Discussion of doctoral committee deadline/recommendation: now tabled.
- Discussion of appeal policy: working on aligning language with other similar MSU appeal policies.
- "Shorelight" company working on graduate student recruiting for coursework-only degrees.



# Informational Update: University Council

**Mission:** Ensure institutional policies and procedures support the university's strategic plan and land grant mission. Meets monthly, one faculty rep (faculty senate chair)

Policies considered can be found on the UC website:

<https://www.montana.edu/universitycouncil/proposed-policies/index.html>

## Meeting February 5, 2025

1. Justin Arndt and Dean Caires on Leave of Absence and Retroactive Withdrawal policies for students (second reading)

- Adding clarifications
- Splitting into two policies
- Adding flexibility in retroactive withdrawal for exceptional circumstances
- Passed unanimously

<https://www.montana.edu/universitycouncil/>

# Informational Update: University Council

## 2. Updates on new buildings and construction (John How)

- Jones Building (Nursing)
- Gianforte Hall (Computer Science)
- Montana NPR
- Indoor track/field
- Facilities Yard
- Veteran's Park
- Hotel
  - Marriot branded, 4 star
  - Overflow conference/meeting room space
  - Rates not out yet
- Note there will be walking traffic disruptions around Romney Hall

<https://www.montana.edu/universitycouncil/>

# Joint Academic Governance (JAGs)

- Faculty representation: Past Chair (Colter), Chair, Chair – Elect
- Scheduled biweekly, meet as needed

## Meeting January 27, 2025

- Consolidating definitions in the faculty handbook – coming to senate soon
- Working on suggested edits in FH, then oldest policies
  - Annual review assessment and outcomes – suggested edits
  - Ethical standards
  - Extending tenure review period
  - Corrective actions
- Other edits?

<https://www.montana.edu/provost/committees/jags.html>

# Old Business

# Old Business: Graduate Policies

- 1 Credit Extension Policy -- Adjusts to be about 5 weeks no matter which semester; intended to be an *extraordinary* circumstance

# Undergraduate Courses and Programs

# Course Changes – First Reading

[CJLE 105](#): Police Patrol Procedures

[CJLE 106](#): Basic Police Firearms Training

[CJLE 130](#): Practical Scenarios for Law Enforcement

[CJLE 140](#): Patrol Operations

[CJLE 150](#): Life Saving Skills

[CJLE 160](#): Communications for Public Safety

# Course Changes – First Reading

[CJLE 170](#): Montana Criminal Code

[CJLE 180](#): Health and Wellness in Everyday Policing

[CJLE 209](#): Criminal Investigation

[CJLE 212](#): Defensive Tactics

[CJLE 298](#): Internship

[CJUS 231](#): Criminal Evidence and Procedure



# Course Changes – Second Reading

## [WRIT 472](#) : Science Writing and Journalism

1. Number change from 372 to 472
2. Title change from Science Writing for Popular Non-Fiction
3. Changes to prereqs

## [WRIT 474](#) : Magazine Editing and Production

1. Number change from 374 to 474
2. Title change from Magazine Editing
3. Going from 1 lecture, 2 lab to 3 lecture

## [WRIT 476](#) : Public Rhetorics and Writing

1. Number change from 376 to 476
2. Changes to prereqs

# Graduate Courses and Programs

# Course Changes – Second Reading

Moving from face-to-face to online-part of online program

- [EDU 511](#): Teaching Culturally and Linguistically Diverse K-12 Students
- [EDU 512](#): Literacy Development for Culturally & Linguistically Diverse K-12 Students
- [EDU 513](#): Assessment of English Language Learners
- [EDU 514](#): Culturally Responsive Pedagogy

# Course Changes – Second Reading, continued

[LRES 564](#): Fundamentals of Environmental Monitoring

- changing from 2 credits to 3

[LRES 584](#): Soil Science for Middle and High School Teachers

- Title change from Twelve Principles of Soil Science for Teachers

[MUSE 575](#): Professional Paper and Project

- Credit change from 1-4 to 3

[NUTR 520](#): Nutrition, Public Health, & Systems Change

- Title change from Advanced Diet and Disease Systems

# Senate Open Discussion

# Public Comment

(Two minutes per person)

Do I have a motion to adjourn?  
Second?