

# Welcome to Faculty Senate!

Rob Maher

Professor, Faculty Senate Chair  
Electrical & Computer Engineering

Doug Downs

Professor, Faculty Senate Chair-Elect  
English

# Faculty Senate Meeting Reminders

- Faculty Senate is an open and public meeting
- Please, only Senators speak in the meeting, unless you are specifically called on by the Chair or Chair-elect to speak
- Please let others speak; everyone should get a chance to speak before someone else speaks twice.
- Public may address the Senate at end of the meeting during public comment.
- Be kind: always assume positive intent.

# Approval of FS Minutes from September 10, 2025

- Do I have a motion to approve? Second?
- Any discussion?
- All those in favor of the motion indicate by saying aye
- Those not in favor of the motion indicate by saying nay
- Any abstaining?

# FYI Updates

- Faculty Senate committees and councils representatives: THANK YOU!
  - ADA Facilities Advisory Committee (ADA-FAC)—Ellen Lauchnor
  - Core Committee—Ada Giusti
  - Assessment & Outcomes Committee—Carrie Myers
  - "Can the Griz" committee—Brendan Mumey
  - Outreach & Engagement Council—Stephanie McCalla
  - Campus Advising Action Team (CAAT)--Jim Meyer?
  - **Faculty Senate Bylaws Review**—chaired by Doug Downs

# FYI Updates

- Course Inventory Management (CIM) system training  
CIM users (Staff or faculty new to MSU who will be working in CIM, or any current CIM users who would like a formal training or a refresh.)
  - [Option 3: Friday, September 26th, 9:00am-11:00am-SUB 235](#)
  - [Option 4: Friday, September 26th, 1:00pm-3:00pm-SUB 235](#)

# FYI Updates

- Homecoming activities this week
  - <https://www.montana.edu/homecoming/>
  - Lighting of the M (7-8 W); awards (F 5:30), drone show (F 7-9); Saturday choir (9:30), parade (10:00), game (2:00PM)
- Annual Founder's Day faculty award nominations due November 15.
  - <https://www.montana.edu/provost/faculty/awards/>
  - (Award ceremony Tuesday, February 17, 2026, 8:30 am, Inspiration Hall)
- MyMSU reminder: October 2 switchover
  - [www.montana.edu/uit/mymasu/](http://www.montana.edu/uit/mymasu/)
  - Send questions to: [MyMSU@montana.edu](mailto:MyMSU@montana.edu)

# Undergraduate Courses and Programs

# New courses

## First Reading

[ECIV 453](#) : Transportation Safety

[ECIV 458](#) : Traffic Flow Fundamentals

[LSCI 420](#) : International Angling and Fisheries Research

## Second Reading

[ARTH 409](#) : Roman Imperial Monuments

[CSCI 444](#) : Data Visualization

[CSCI 487](#) : Data Science Capstone

[EGEN 493](#) : Study Abroad - Faculty Led

[NASX 370](#) : Alaska Native Perspectives

# Course changes – First Reading

## [HDFS 337](#) : Personal and Family Finance I

- Major changes to learning outcomes

## [HDFS 419](#) : STEAM: Clothing & Textiles Instruction in FCS

- Major changes to learning outcomes

## [HDFS 494](#) : Seminar/Workshop

- Major changes to learning outcomes

## [KIN 330](#) : Motor Learning and Control

- Major changes to learning outcomes

## [MAS 110](#) : DAF Heritage and Values I

- Title change from Department of the Air Force (DAF) Professionalism
- Changes to learning outcomes

# Course changes – Second Reading

## GDSN 351 : Quickfire Course

- Minor edits to learning outcomes
- Number change from 265

This change from a 200-level to a 300-level course will assist with Graphic Design BFA student degree completion in a timely manner. It does so by reducing the number of independent studies that will be offered and taken by students who need 1 to 2 credits in their advanced studio area as a result of the varying scale of credits that the GDSN 498 internship course offers. As a result, it helps GDSN students receive the required credits needed in the advanced studio area. In previous semesters, these quick-fire courses did not count toward a student's graphic design requirements; the course counted as an elective. By changing the class to a 300-level course, the quick-fire courses will count towards the student's degree and major completion, helping complete the required credits in a timely manner, as requested by the Provost's office.

## HTR 230 : Fundamentals of Tourism Management

- Major changes to learning outcomes

## NUTR 226 : Food Fundamentals

- Major changes to learning outcomes

## WILD 401RN : Fish and Wildlife Capstone

- Credit change from 4 to 3
- Major changes to learning outcomes

These changes include elimination of the field techniques portion of the course and incorporate Structured Decision Making. Due to high enrollment, we are no longer able to deliver the original field techniques portion of the course as a part of the senior capstone. Additionally, we have incorporated Structured Decision Making to the course.

# Course inactivations – Second Reading

[AMST 301](#) : Reproduction in America

Course no longer offered

[AMST 410](#) : Religion and the United States Supreme Court

Course no longer offered

[GEO 312](#) : Dinosaur Paleontology

Has not been taught in 10 years; no faculty member available to teach it now.

[GEO 420](#) : Hydrogeology

Has not been taught since Spring 13; no faculty member available to teach it now.

[HEE 306](#) : Methods of Teaching Conditioning Activities

Hasn't been taught since Fall 2020 and there aren't any plans to teach it in the future.

# Information Updates: Grad Council

- Grad College and Council are coordinating with Sally Mudiamu to track the impact of new immigration policy / proposals on grad students, specifically, proposed 4-year time limit on Ph.D. programs
- Grad Council is starting new policy on individualized learning contracts for professional-paper, thesis, and dissertation hours (575 / 589 / 590 / 690) that would align with existing requirements for 592 / 692 independent studies and similar individualized learning. Purposes include
  - Compliance with accreditation requirement for learning outcomes for all numbered coursework
  - Creating basis for tracking student achievement and improving communication between students and advisors.

# Informational Updates: Other council reports?

# Information Updates:

## Faculty Senator Introductions:

- Letters & Science
- Ag
- EHHD

# Information Updates

- Canvas learning management system: week 6 of the fall semester
- Small-group discussion
  - Topics of concern about Canvas
  - Student adoption/engagement
  - "What I liked about D2L more than Canvas"
  - "What I like about Canvas more than D2L"
- Report out

# Information Updates

"Presidential Learning Network" group – 22 campus members

- Prompt:

- Suggest an "easy" change/update
- Suggest a "hard" but important change/update
- Identify a "hidden gem" of our university

# Senate Open Discussion

# Public Comment

(Two minutes per person)

Do I have a motion to adjourn?  
Second?

Next meeting: October 8, 2025