

Assessment Plan: Philosophy Minor

Sanford Levy, Fall 2016-17

Program Learning Outcomes

Our graduates will:

1. Be able to explain the views of important historical figures in philosophy.
2. Construct a clear philosophical thesis.
3. Present critiques that effectively engage with arguments.

Curriculum Map

<add courses in curriculum, mark with **I** (introduce), **D** (develop), **M** (mastery) >

	Cr	Outcomes					
		1	2	3	4	5	6
PHL 361 History of Ancient & Med. Phil.	3	D					
PHL 362 History of Modern Philosophy	3	D					
Any 300 or 400-level PHL classes	3		I				
Any 300 or 400-level PHL classes	3			M			

Student Performance: Data Sources

	Cr	Outcomes					
		1	2	3	4	5	6
PHL 361 History of Ancient & Med. Phil.	3	x					
PHL 362 History of Modern Philosophy	3	x					
Any 300 or 400-level PHL classes	3		x				
Any 300 or 400-level PHL classes	3			x			

Response Threshold

At least 75% of students will be rated “meets expectations” for each outcome.

Schedules

Outcome	Year					
	2015-	2016-17	2017-18	2018-19	2019-20	2020-21
1		x			x	
2	x			x		
3			x			x

Process for Assessing the Data

Annual Assessment Process

1. Data is collected from identified courses.
2. Random samples of collected assignments are scored by two faculty members using prepared scoring rubrics.
3. The assessment coordinator tabulates the scores. Areas where the acceptable performance threshold has not been met are highlighted.
4. The scores are presented to the faculty for assessment.
5. The faculty reviews the assessment results, and makes decisions on how to respond. If an acceptable performance threshold has not been met
 - Gather additional data next year to verify or refute the result.
 - Change something in the curriculum to try to fix the problem.
6. Faculty can respond to assessment results even if the acceptable performance threshold has been met.
7. A summary of the year's assessment activities and faculty decisions will be reported to the Provost's Office in your Department's Annual Assessment Activities report.

Annual Assessment Report: Date 2016-17

Department of History and Philosophy

Minor in Philosophy

Outcome 1:

- 1) **What was done?** Based on our assessment plan, we evaluated the course learning Outcome 1: Understand (and be able to explain) the views of important historical figures in philosophy.
- 2) **What data were collected?** We collected final papers written by philosophy minors from our history of philosophy courses, PHL 361 and PHL 362. We made a random selection of five papers from these courses.
- 3) **What was learned?** Of our sample, three met expectations and two exceeded expectations. No particular weaknesses were found.
- 4) **How we responded?** We will continue to teach students to understand and explain the ideas of others. Our history sequence is an ideal place to do this.