

Equity and Autonomy: Gender Matters

Figure 1. Feelings of Gender Equity

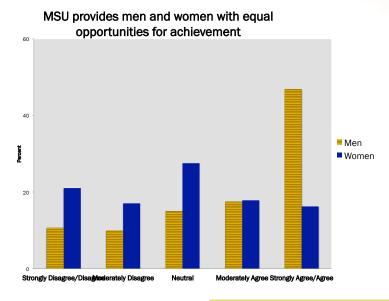
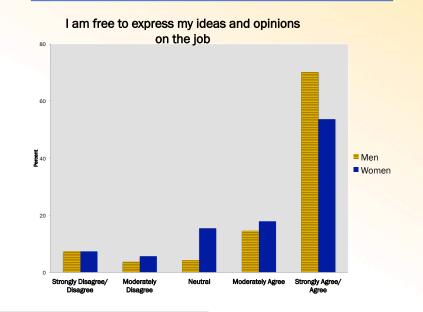


Figure 2. Feelings of Autonomy



To Consider: What does disagreeing with these statements mean?

Figure 1 ANALYSES

-2(gender) by 2(stem_sbs or not) ANOVA

-Main effect of participant gender on perceptions of gendered treatment (F(1,274) = 36.07, p<.001).

-Compared to women, men significantly more likely to agree that MSU provides equal gender opportunities for achievement.

-No reliable differences by type of department

Figure 2 ANALYSES

-2(gender) by 2(stem_sbs or not) ANOVA

-Main effect of participant gender (F(1,276) = 3.80, p=.05) on overall feelings of autonomy support

-Compared to women, men significantly more likely to agree that they feel

autonomously supported at work

-Main effect of department type F(1,276) = 6.43, p<.05)

-Compared to faculty in STEM/SBS Departments, those in non-STEM/SBS departments feel less autonomous.



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